

UNIT 1 - LESSON PLANS

Class	Algebra 1	Topic	U1 – Patterns, Equations, and Graphs	Lesson	9	Of	9
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Objective	Students will: <ul style="list-style-type: none">Be able to use tables, equations, and graphs to describe the relationships.
“I Can” Statement	I can use tables, equations, and graphs to describe the relationships.

Common Core Standards	<p>CCSS.MATH.CONTENT.HSF.IF.A.1 Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range. If f is a function and x is an element of its domain, then $f(x)$ denotes the output of f corresponding to the input x. The graph of f is the graph of the equation $y = f(x)$.</p> <p>CCSS.MATH.CONTENT.HSF.IF.C.7 Graph functions expressed symbolically and show key features of the graph, by hand in simple cases and using technology for more complicated cases.</p>
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Bell Work	See Bell Work 1-9
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Procedures	<ol style="list-style-type: none">1. Start and lead student discussion related to the bell work.2. Distribute the Guided Notes3. Present lesson or play a video lesson.4. Use an Online Activity if time permitted.5. Distribute Lesson Assignment.
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Assessment	Bell Work 1-9 Assignment 1-9 Exit Quiz 1-9
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Additional Resources	See Online Activities
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